

## Contact

### Doris Perrodin-Carlen

Specialist in Gifted Education ECHA (European Council for High Ability)

Instructor in further education for teachers at HEP

FSEA qualified teacher for adults

Qualified school teacher

Member: ECHA, SwissGifted, PREKOS

Languages : French, English, German

Publication : *Et si elle était surdouée?*  
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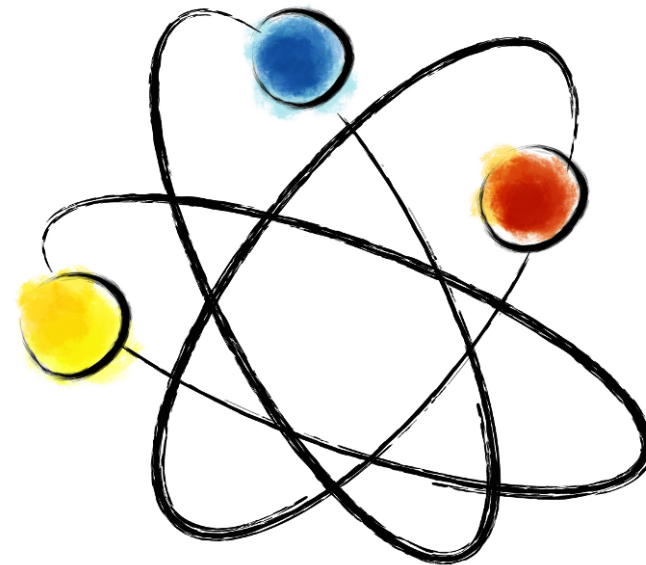
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“Flow : using your skills to the utmost”

Mihaly Csikszentmihalyi

## **Families**

I advise and assist parents and their gifted children to find optimal solutions in the existing education system or appropriate alternatives such that they may make the most of their aptitudes.

Questionnaires and observation tables help me to identify gifted children's interests and capabilities.

I give advice and guidance to parents and their children, whether identified or purely suspected as gifted and talented.

## **Children and Young People**

I encourage children to achieve their potential through various individual projects, such that they retain or regain their motivation and pleasure in achievement through effort and extension.

Together with the children concerned, I develop individual learning strategies to help them make efficient use of their intellectual potential in their schooling.

## **Adults**

I help students realise their potential and improve their work planning and setting priorities.

## **Parents**

I organise themed forums to encourage exchange between parents of gifted and talented children.

## **Teachers**

My competence and experience are on hand to enable teachers to recognise the basic characteristics of gifted and talented children. Raising awareness helps teachers identify gifted and talented pupils' capabilities and adapt their teaching accordingly.

Together we can develop specific teaching plans to suit each class.

I also offer a programme of courses (conferences, training days, workshops) and individual tutorials adapted to the needs and expectations of participants.

## **Schools**

I advise school boards and teachers how to develop pedagogical guidelines for the welfare of gifted and talented pupils.

In collaboration with teachers, I identify the needs of gifted and talented pupils and suggest appropriate educational tools (differentiation, enrichment, accelerated learning).